

SOUTHVILLE WARRIORS

CHOOSE LIFE!

14.06.20 Session Aim

To know that Jesus is the son of God

To know that God gives us a free choice as to what we do with His gifts.

Bible Verse/s

Matthew 21: 33-46, Mark 12:1-12, Luke 20:9-19

VIDEO & STORY

- YOU WILL NEED: *Big paper with the outline of a person on for each character*

Read the story from an appropriate version of the Bible or watch this video - The Wicked Tenants.

This will explain the story. Explain what a cornerstone is before you read the story, that it is a stone that holds a building together. When it is taken out the building will collapse. It is also important to explain who the Pharisees are, that they are the religious leaders who did everything by the rules. Explain that Jesus did things differently and they didn't like the way he did things also that he was rejected.

On an outline of a person get your child/ren to write the things about Jesus and God that we learn from the story. Keep it related to the Owner of the vineyard and his Son to start with. Ask them to think about what the father has done in trusting fruit to the tenants etc.

Then explain that the Son is meant to be Jesus and the owner is God. Then talk about what this tells us about God's character. That we have been trusted with fruits to nurture and grow and we have a choice about what we do with those things that we have been given to look after. Draw out that God – the vineyard owner- desired so much to have a relationship with the tenants that He even risked his own son to have a relationship with them. Invite your child to think about whether they would want to be in a relationship with the God of the Vineyard who risked His own son to have the relationship with them.

Explain that We have a choice about how we respond to Jesus. Will we reject Him, or will we accept Him and recognise that He is the cornerstone.

WHAT'S THE POINT? To recognise what the parable tells us about Jesus and God.

ACTIVITY - This Is Me

- *YOU WILL NEED: Glass jars Coloured sand (you could also use coloured beads)*
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Get your child/ren to fill glass jars with different coloured sand and ask them to say what emotion represents and when they might feel it. For example, yellow represents happy, I feel happy when I play football with my friends. You might want to get them to write down what each colour represents. Taping the lid is a good idea to ensure that it doesn't fall off allowing the sand to escape.

Then explain that this activity lets us get to know each other more and that all of these emotions are valid and important.

The Point: To share about themselves

PRAYERFUL ACTIVITY - Prayer Wall

YOU WILL NEED: Lego or other bricks

Spend some time praying for people and situations, knowing that Jesus is the cornerstone that holds everything together and that we can talk to him. Help your child/ren to build a wall out of Lego. They can add one brick to the wall for each of their prayers. Reflect at the end that all the prayers are held by Jesus who is the bottom brick in their prayer wall.

The Point: To bring situations and people before God.

TAKEAWAY ACTIVITY

Questions...(these can be adapted to suit age range)

Think about how your view of Jesus and God has changed after hearing the parable?

How would you describe Jesus or God to a friend? Can you think of a modern version of the tenants in the vineyard?

What is your response to Jesus being the cornerstone? Would you reject Him or recognize Him as the one that holds everything together?